



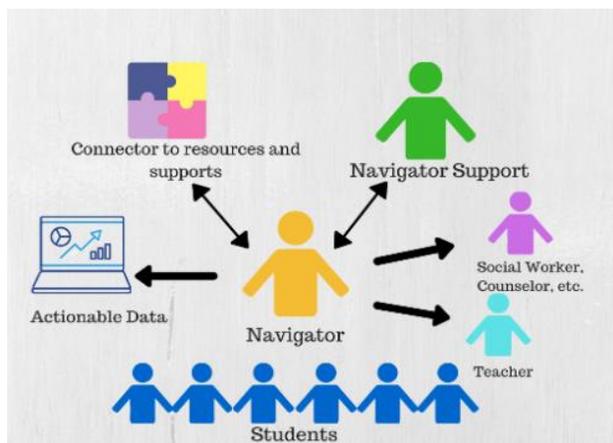
# Navigator

SEL, Transitions, Academics

**WHERE WE ARE:** A virtual start to the 2020-21 school year was the safest choice for our students and staff, but it also presented challenges with connecting and building relationships with students and families. In order to address these challenges, the Navigator system was created. Each student's Navigator is based in their assigned school. Each Navigator checks in with a small group of students, one-on-one, on a regular basis. As another layer of support beyond the classroom teacher, the Navigator serves as a student's mentor and advocate working to connect students to what they need to be successful. The regular check-ins, facilitated by the Navigator, focus on social-emotional supports, academic goal setting, as well as identifying and addressing needs and challenges. As of the end of November 2020, more than 180,000 Navigator check-ins generated more than 1500 collaborative referrals connecting students to internal and external providers for needed support.

**WHERE WE ARE GOING (September 2020 – Ongoing):** MNPS launched the Navigator role during the virtual start of the 2020-21 school year, but the Navigator support system will continue to support the needs of our students now and in the future. Our goal is every student known- their needs, challenges, goals, and strengths. A Navigator will be assigned upon enrollment in a school, and that Navigator will serve as the student's mentor, advocate and advisor throughout their career at the school. These intentional, regular check-ins will help ensure that every student is connected and supported. Central Office staff and supports will be leveraged to help schools meet the identified needs of students and families, as well as provide technical support for on-going implementation. When students transition to a new school, communication and connection between the student's current and newly assigned Navigator will provide an additional layer of support. At the high school level, Navigators will assist in college access and success benchmarks, providing important reminders and nudges as a student builds and acts on their postsecondary plan.

**MEASURABLE GOALS:** 100% of MNPS will be assigned a Navigator with at least 8 check-ins per semester.



## AT A GLANCE

- **Challenges:** To meet every students' needs and connect them to the opportunities they need to be successful, MNPS needs a coordinated system to make sure every student is known, supported, and connected.
- **Opportunities:** A connection with a Navigator who serves as a mentor, advocate and advisor, building the strong relationship and connection needed to connect every student to a path of success.
- **Outcomes:** Ensuring the social-emotional needs of students are being met with an increase in collaborative referrals and improved college access and success benchmarks.
- **Partnerships:** Vanderbilt, STARS, Oasis, and other non-profit organizations

## NAVIGATORS FALL 2020

**FOCUS AREAS:** computer & internet access and supports, academic needs, food & housing insecurity, mental health & social-emotional needs/concerns

**180,000**  
MNPS  
STUDENT CHECK-INS



**130**  
MNPS  
SCHOOLS

**5000**  
MNPS  
NAVIGATORS

**1500**  
MNPS  
COLLABORATIVE REFERRALS



### INITIATIVE LEADS:

**Dr. Keri Randolph**, Exec. Officer of Strategic Investments

**Dr. Michelle Springer**, Chief of Student Support Services